



YALP

YACHAD ACCELERATED LEARNING PROJECT

TESOL Presentation

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What is YALP

YALP – The YACHAD Accelerated Learning Program - is an educational approach brought from Israel that aims to achieve improved literacy and numeracy outcomes of Indigenous and non-Indigenous students in remote, regional and rural locations of Australia.

YACHAD = together

Israel and Australia
teachers and tutors
educators and children
schools and communities
parents/caregivers and educators
different schools within the same community
different schools from different communities

Why Israel?

YALP is based upon practices developed in Israel where issues of immigration, disparate ethnic communities and limited budgets resulted in new approaches in education.

- Israel has large immigrant populations and indigenous communities with many students at-risk.
- Despite limited resources, Israel has developed over the years techniques and principles with which to cater to the specific needs of these diverse populations.
- These populations have become an integral part of the Israeli society.
- Cross cultural and global initiatives bringing the Israeli experience to Australia.

The Pilot Project - 2005-2007

SITES

- QLD - Aurukun
- WA - Halls Creek
- VIC - Shepparton
- SA - Adelaide
- NT - Alice Springs

GOALS

- To see if the Israeli approach and methodology can actually work within the Australian setting
- To identify local issues (attendance, use of materials, programs...)
- To learn from and share with one another - "Each one teach one"

The Israelis advantage - an outsider's perspective

THE MEANS

- Accelerated Learning
- Whole-class heterogeneous teaching
- 1on1 Tutoring (10 Minute System)
- Professional Development
- Team Building
- Community Engagement
- Information Technology

THE RESULTS

Limited analytical processing of State-based data indicated some impact on YALP students in decreasing the gap. Qualitative data gathered from teachers, tutors, students, parents/caregivers and other Community members have showed marked affective impact on students and tutors.

YALP's Tutoring Model - The Ten Minute System

What is the 10MS?

- The Ten Minute System (10MS) is a one-on-one tutoring model consisting of three to five 10-minute sessions a week.
- The sessions are conducted in a supportive learning environment that fully utilizes the optimal attention span of learners by tackling each learner's specific problem in a variety of ways.
- Opportunities for success are continuously created by recycling chunks of learning in brief, focused, and consistent individualized tutoring sessions.

The Tutoring Package

The YALP Tutoring Package includes all the components related to setting up the program at a school from the diagnostics to documentation:

THE COMPONENTS OF THE YALP TUTORING PACKAGE

- User-friendly guidelines to
 - Basics of Tutoring
 - YALP's Underlying Principles of Accelerated Learning
- YALP Activity Bank
- Sample Lessons in Literacy and Numeracy
- Assessment Tools
- Documentation Tools
- Logistic Guidelines

TRAINING

- The YALP Methodology
- The Basics of Tutoring
- Underlying Principles of Accelerated Learning
 - Small Chunks of Learning
 - Recurring Cycle
 - Variety of Activities
 - Ongoing Assessment
 - Authenticity and Exposure
 - Motivation and Success
 - Self-Esteem
 - Supportive Learning Environment
 - Ownership and Empowerment
 - *YACHAD = Together*

TRAINING FORMATS

- 1on1
- Team Meetings
- YALP Get-Togethers
- Online

CORE KNOWLEDGE

- Literacy
 - Mechanics of Reading
 - Automaticity and Fluency
 - Comprehension
- Numeracy
 - Numbers Concepts and Counting
 - Operations and Order of Operation
 - Shape and Space
 - Patterns
 - Fractions

DIAGNOSTICS

At the beginning of the program, the students are pre-testing in order to identify the areas of learning, which require attention.

- pre-test
- 10MS sessions
- post-test

RESOURCES

- Uses local materials + Internet sites
- Collaborates with the classroom teacher
- Complements existing programs at the schools

The focus is on improving learning – NOT about developing materials.

THE YALP ACTIVITY BANK

The YALP Activity Bank consists of a collection of modular activities appropriate for different levels and ages + literacy and numeracy. Specific levels are created by the choice of vocabulary, the numbers, the level of the text, or the complexity of the problem.

DOCUMENTATION

The process is carefully and systematically documented in order to ensure:

- accountability
- to improve learning/teaching

Who are the tutors?

- Tutors (para-professionals)
- School Staff
- Buddies
- Parents and Caregivers

How does it work?

If I can't learn the way you teach me, teach me the way I can learn.

Based on the results of the pre-test a personal program is developed in order to cater to each learner's individual needs.

The programs are based on Chunks of Learning which can spread over three-five 10MS sessions. Tutors are trained to develop and prepare Chunks of Learning using school resources, YALP's Activity Bank and Internet sites integrating the YALP principles to Accelerated Learning.

THE STRUCTURE OF THE 10MS

- Welcome
- Review / Diagnostic Activity
- Focused Learning (presentation, practice, or performance)
- Ongoing Assessment
- Sum-up / Reflection

YALP = a partnership