



THE UNIVERSITY OF
SYDNEY

TESOL Research Network Colloquium

A free TESOL colloquium

sponsored by

The TESOL Research Network and Centre of English Teaching,

The University of Sydney

The University of Sydney TESOL Research Network Colloquium is a forum for discussing and sharing research in the area of TESOL as well as to explore possible future research collaborations in the area. The Colloquium is a place for networking, for established and new TESOL researchers. The Colloquium will include presentations on a wide range of TESOL and TESOL-related research both in progress and completed.

Date: Saturday September 3, 2011

Venue: Faculty of Education and Social Work (A35), The University of Sydney

Colloquium Program

8.30-9.00	Registration (Education Building (A35), Level 3, in front of Education 351)
9.00-9.10	Welcome to the Colloquium, Brian Paltridge (Education 351, Education Building)
9.10-10.00	Keynote: <i>Cynthia White</i> , Massey University, New Zealand (Education 351)
10.10-11.10	Individual papers (Education 351, 325, 436, 452, 458, 459)
11.10-11.30	Coffee break (Education 401 – Staff Common Room)
11.35-13.00	Symposia (Education 351, 325)
13.00-13.55	Lunch break, journal and book launches, presentation of Dean's awards for outstanding Master of Education (TESOL) dissertations submitted in 2010 (Education 401 – Staff Common Room)
14.00-14.50	Keynote: <i>Mike Baynham</i> , The University of Leeds, UK (Education 351)
15.00-16.00	Individual papers (Education 351, 325, 436, 452, 458, 459)
16.00-16.25	Coffee break (Education 401 – Staff Common Room)
16.30-17.20	Keynote: <i>Ken Cruickshank</i> , The University of Sydney (Education 351)
17.25-18.00	Closing and Networking: Food & Drinks (Education 401 – Staff Common Room)

RSVP your attendance to:

http://www-faculty.edfac.usyd.edu.au/surveys/public/survey.php?name=TESOL_Colloquium_2011

by **Friday August 26, 2011** for catering purposes.

2 Half-day pre-colloquium workshops:

Workshop 1: Getting published in TESOL journals

- **Date:** Friday 2 September 2011 (9.00-12.00)
- **Venue:** Education 432
- **Instructor:** Brian Paltridge, The University of Sydney
- **Number of participants:** 20

Workshop 2: Doing Correlational Analysis in SPSS

- **Date:** Friday 2 September 2011 (13.00-16.00)
- **Venue:** Education 229 (Computer lab)
- **Instructor:** Aek Phakiti, The University of Sydney
- **Number of participants:** 20

To register for these workshops contact Aek Phakiti for an application form aek.phakiti@gmail.com and submit it by **Friday 19 August 2011**.

Colloquium Schedule

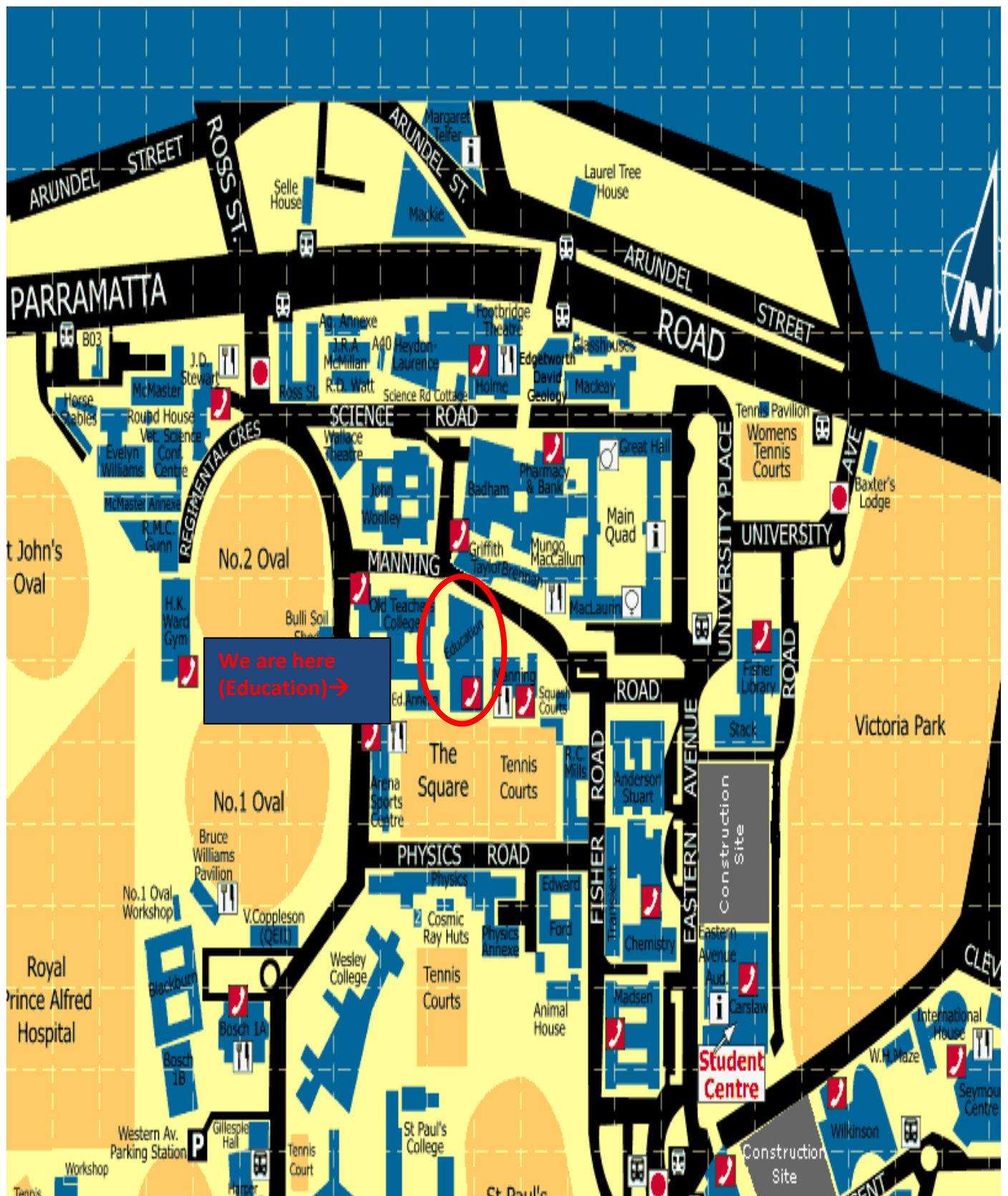
Morning Sessions

9.10-10.00	<p>Keynote: Cynthia White, Massey University, New Zealand <i>Enquiry into Individual Emotion within the Complex Dynamics of Language Learning: Significance, Challenges and Prospects</i> Venue: Education 351</p>					
	Education 351	Education 325	Education 436	Education 452	Education 458	Education 459
10.10-10.40	<p>Neil England <i>The University of Sydney</i> 'The research interview as social practice in an intercultural context'</p>	<p>Jack Bower <i>Hiroshima Bankyo Women's University</i> 'Online Quizzes as a Tool for Fostering Extensive Reading'</p>	<p>Lesley Harbon & Ruth Fielding <i>The University of Sydney</i> 'Pre-service language teacher cognition: developing primary school language teachers' identities'</p>	<p>Emily Edwards and Peter Roger <i>Macquarie University</i> 'Development of L2 Self-Confidence: Case Study of a Non-Native English Speaker in Australia'</p>	<p>Aek Phakiti & Lulu Li <i>The University of Sydney</i> 'General Academic, Reading and Writing Difficulties among Asian ESL Postgraduate Students in TESOL at an Australian University'</p>	<p>Lindy Woodrow <i>The University of Sydney</i> 'Self-efficacy and anxiety in College English writing'</p>
10.40-11.10	<p>Phil Chappell <i>Macquarie University</i> 'A Sociocultural Account of the Role of Imitation in Instructed Second Language Learning'</p>	<p>Kirsty McGeoch <i>The University of Sydney</i> 'Digital storytelling and second language learning'</p>	<p>Lucy Macnaught <i>University of Technology Sydney</i> 'Meaning-cues in teachers' initiation moves'</p>	<p>Baili Emily Lilienfeld <i>The University of Sydney</i> 'Mandarin tone perception by adult as second language learners'</p>	<p>Nha Vu <i>University of New South Wales</i> 'Using translated questionnaire: Researcher's considerations'</p>	<p>Devo Y. Devrim <i>The University of Sydney</i> 'Improving ESL users' academic literacy skills through online language support'</p>
11.10-11.30	Coffee Break (Common Room 401)					
	Education 351			Education 325		
11.35-13.00	<p>Symposium 1 Anne Burns, Katherine Brandon, Brigitte Fyfe, Christine Vella, John Gardiner, Adi Rotem & Megan Baker <i>English Australia</i> 'Exploring the potential of action research in a national program'</p>			<p>Symposium 2 Bradley Christmas, Patrick Pheasant, Stephen Howlett, & Lydia Dutcher <i>Centre of English Teaching, The University of Sydney</i> 'Listening to all voices: New Research at the Centre for English Teaching, University of Sydney'</p>		
13.00-13.50	LUNCH (Common Room 401)					
	<p>Journal and Book Launches Journal Launches: <i>University of Sydney Papers in TESOL</i>, Volume 6, 2011 (Guest edited by Averil Coxhead & David Hirsh) <i>Language Assessment Quarterly</i>, 8(2), 2011 (Guest edited by Aek Phakiti & Carsten Roever) Book Launches: Hyland, K. and B. Paltridge (eds) (2011). <i>Continuum Companion to Discourse Analysis</i>. London: Continuum. Belcher, D., A. Johns and B. Paltridge (eds) (2011). <i>New Directions in English for Specific Purposes Research</i>. Ann Arbor: University of Michigan Press. Presentation of the Dean's awards for outstanding Master of Education (TESOL) dissertations submitted in 2010</p>					

Colloquium Schedule

Afternoon Sessions

14.00-14.50	Keynote: Mike Baynham, <i>The University of Leeds</i>, UK <i>Genre, Scale and Trajectory in Academic Literacy Studies</i> Venue: Education 351				
	Education 325	Education 436	Education 452	Education 458	Education 459
15.00-15.30	Mehdi Riazi <i>Macquarie University</i> 'Writing Strategies Reported by Undergraduate University Students when Preparing their Academic Writing Assignments'	Marie Stevenson <i>The University of Sydney</i> 'Meta-analysis: Garbage in, garbage out?'	Moyra Sweetnam Evans <i>University of Otago</i> 'The role of feedback and film in a TESOL practicum'	Elizabeth Ellis <i>University of New England</i> 'Language Awareness – what does it mean and what relevance does it have for TESOL?'	David Hirsh <i>The University of Sydney</i> 'From 'the' to 'amnesia': an exploration of the first 14,000 words of English'
15.30-16.00	Stephen Howlett <i>University of Sydney</i> 'Pronunciation Proud: Participant Voice in the Acquisition of Medical English in Vietnam'	Yifeng Yuan & Huizhong Shen <i>Queensland University of Technology & University of Sydney</i> 'Pragmatics, Perceptions, and Strategies in Chinese College English Learning'	Hossein Bozorgian <i>Queensland University of Technology</i> 'Metacognitive Strategy Instruction in English as a Foreign Language (EFL) Listening Skill'	Chairil Anwar Korompot <i>University of New England</i> 'Interpreting Indonesia's Professional Teaching Standards for English Language Teachers'	Chen-Chun Camille Lin <i>The University of Sydney</i> 'Vocabulary Learning in an EFL Context'
16.00-16.25	Coffee Break (Common Room 401)				
16.30-17.20	Keynote: Ken Cruickshank, <i>The University of Sydney</i> <i>Maximising Language Learning in and out of the Class: Learner Autonomy and Classroom Dynamics</i> Venue: Education 351				
17.25-18.00	Closing and Networking: Food & Drinks (Common Room 401)				



For a larger map, visit http://www.facilities.usyd.edu.au/maps/guide_01.shtml